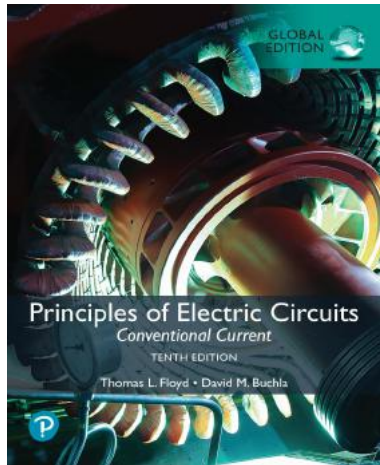


# Principles of Electric Circuits: Conventional Current

Tenth Edition, Global Edition



## Chapter 7

Series-Parallel Circuits

## Summary: Resistor equivalent combinations (1 of 5)

Most practical circuits have combinations of series and parallel components. You can frequently simplify analysis by combining series and parallel components. Recall that:

$$A \text{---} R_1 \text{---} R_2 \text{---} B = A \text{---} (R_1+R_2) \text{---} B$$

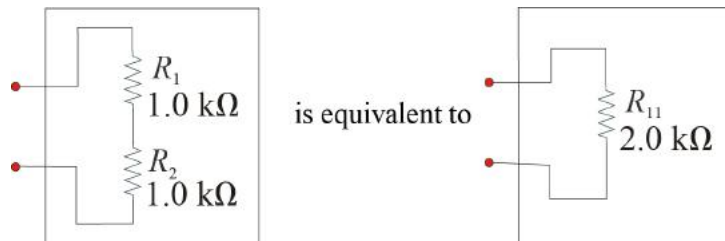
and

$$A \begin{array}{c} R_1 \\ \parallel \\ R_2 \end{array} B = A \text{---} (R_1 \parallel R_2) \text{---} B$$

Let's look at some practical resistor combinations.... →

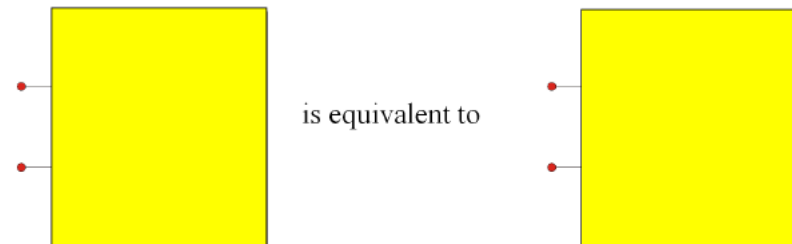
## Summary: Resistor equivalent combinations (2 of 5)

For example:



## Summary: Resistor equivalent combinations (3 of 5)

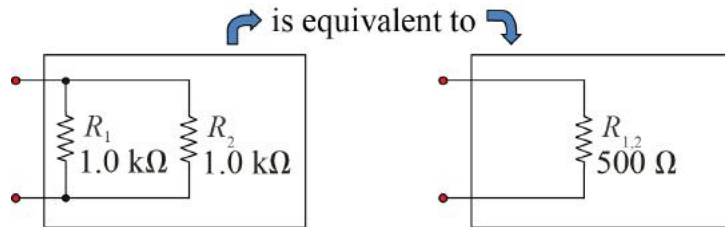
For example:



There are no electrical measurements that can distinguish the boxes.

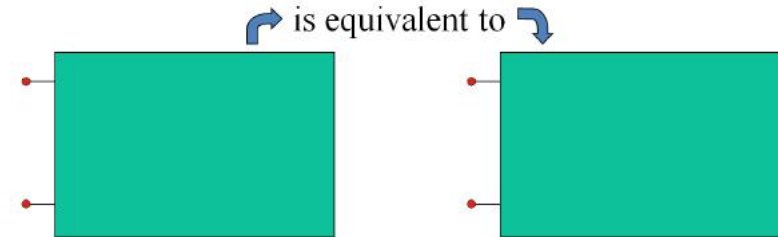
## Summary: Resistor equivalent combinations (4 of 5)

Another example:



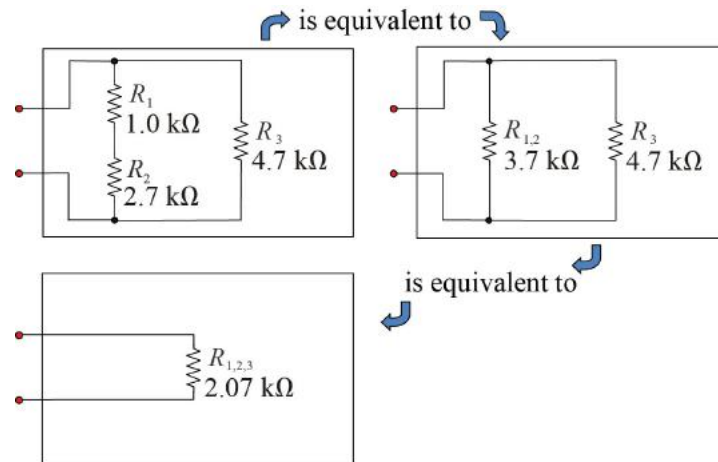
## Summary: Resistor equivalent combinations (5 of 5)

Another example:

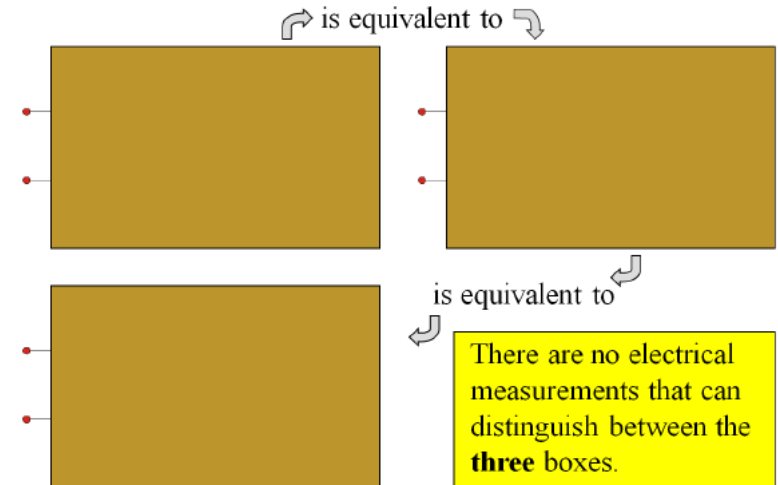


There are no electrical measurements that can distinguish the boxes.

## Summary (1 of 3)



## Summary (2 of 3)

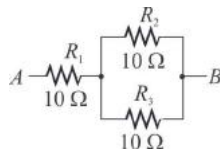


## Summary: Resistor equivalent combinations (4 of 4)

### Question:

Assume you needed a 15 Ω resistor but only have 10 Ω resistors. How would you get the required 15 Ω?

An equivalent 15 Ω can be made from 10 Ω resistors by connecting two 10 Ω resistors in parallel and connecting the parallel combination with one in series.

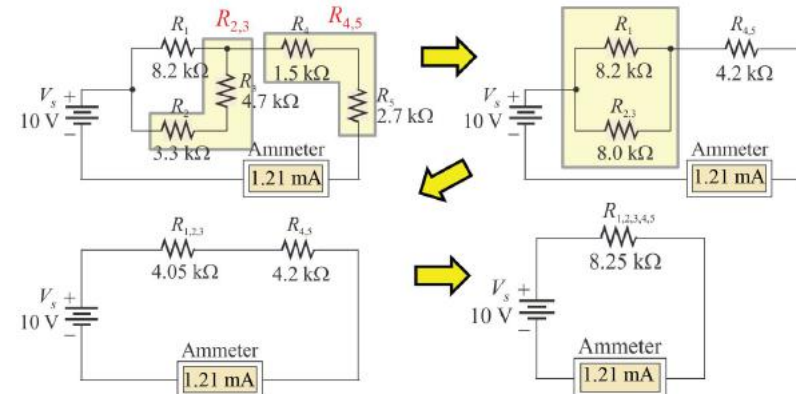


An important circuit analysis method is to form an **equivalent circuit** by combining components. This can simplify the analysis process. An equivalent circuit is one that has characteristics that are electrically the same as another circuit but is generally simpler.

## Summary: Combination circuits (1 of 3)

### Example:

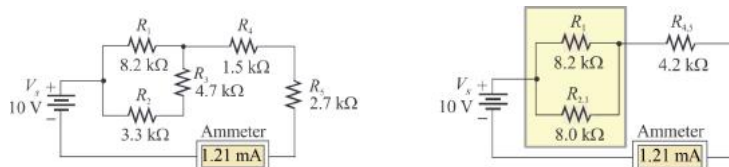
Assume you need to calculate the expected ammeter reading for the circuit. Follow the sequence:



## Summary: Combination circuits (2 of 3)

### Question:

Can you use the equivalent circuits to find the remaining currents in the original circuit?



The total current goes through  $R_4$  and  $R_5$  and divides between  $R_1$  and  $R_{2,3}$ . Applying the current divider rule:

$$I_1 \square I_T \left( \frac{R_{2,3}}{R_1 \square R_{2,3}} \right) \square 1.21 \text{ mA} \left( \frac{8.0 \text{ k}\Omega}{8.2 \text{ k}\Omega + 8.0 \text{ k}\Omega} \right) \square 0.60 \text{ mA}$$

$$I_2 \square I_T \left( \frac{R_1}{R_1 \square R_{2,3}} \right) \square 1.21 \text{ mA} \left( \frac{8.2 \text{ k}\Omega}{8.2 \text{ k}\Omega + 8.0 \text{ k}\Omega} \right) \square 0.61 \text{ mA}$$

### Summarizing:

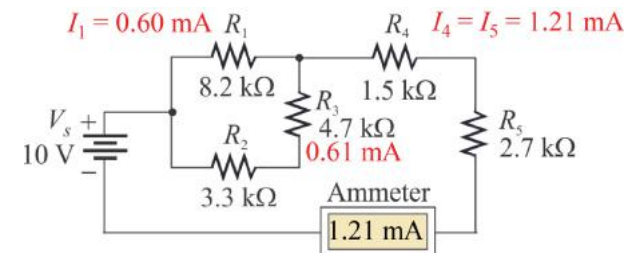
$$I_1 = 0.60 \text{ mA}$$

$$I_2 = I_3 = 0.61 \text{ mA}$$

$$I_4 = I_5 = 1.21 \text{ mA}$$

## Summary: Combination circuits (3 of 3)

It is a simple matter to find the voltage drops across the resistors now that the currents are known.



As a check on the currents, KVL can be applied to the outside loop. For this check, calculate  $V_1$ ,  $V_4$ , and  $V_5$ .

$$V_1 = 0.60 \text{ mA} \square (8.2 \text{ k}\Omega) = 4.91 \text{ V}$$

$$V_4 = 1.21 \text{ mA} \square (1.5 \text{ k}\Omega) = 1.82 \text{ V}$$

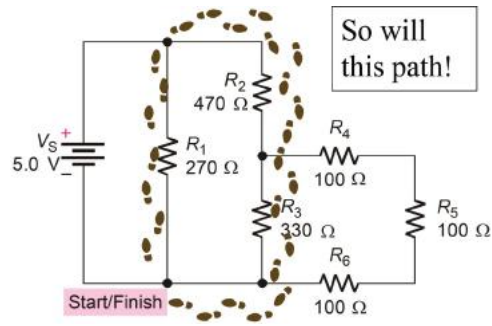
$$V_5 = 1.21 \text{ mA} \square (2.7 \text{ k}\Omega) = 3.27 \text{ V}$$

$$\text{Sum} = 10.0 \text{ V}$$

## Summary: Applying KVL and KCL

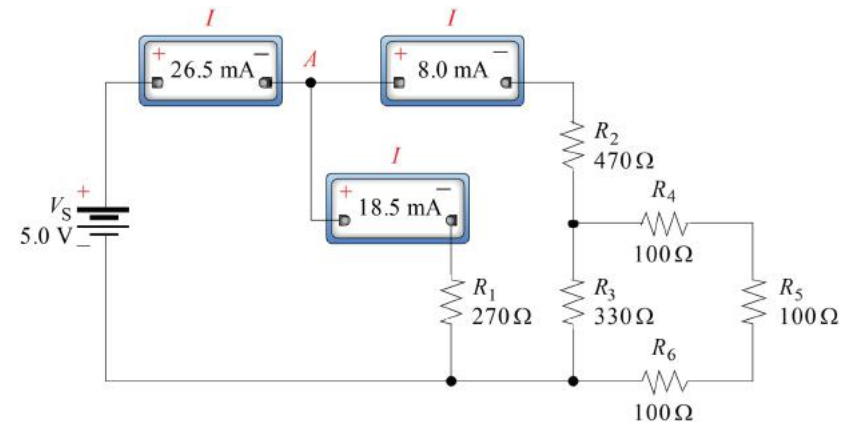
**Kirchhoff's voltage law** and **Kirchhoff's current law** can be applied to any circuit. This is a good accuracy check or to solve for an unknown.

For example, applying KVL, the path shown will have a sum of 0 V.

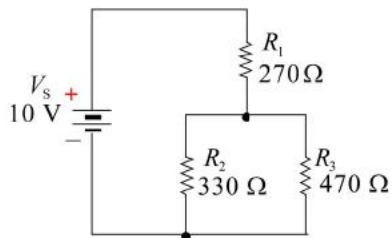


## Summary (3 of 3)

Kirchhoff's current law can also be applied to the same circuit. What are the readings for node A?



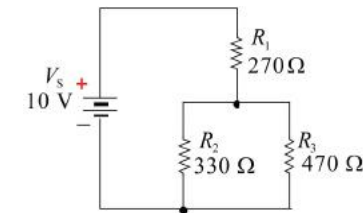
## Summary: Combination circuits



Tabulating current, resistance, voltage and power is a useful way to summarize parameters. Solve for the unknown quantities in the circuit shown.

$I_1 = 21.6 \text{ mA}$	$R_1 = 270 \ \Omega$	$V_1 = 5.82 \text{ V}$	$P_1 = 126 \text{ mW}$
$I_2 = 12.7 \text{ mA}$	$R_2 = 330 \ \Omega$	$V_2 = 4.18 \text{ V}$	$P_2 = 53.1 \text{ mW}$
$I_3 = 8.9 \text{ mA}$	$R_3 = 470 \ \Omega$	$V_3 = 4.18 \text{ V}$	$P_3 = 37.2 \text{ mW}$
$I_T = 21.6 \text{ mA}$	$R_T = 464 \ \Omega$	$V_S = 10 \text{ V}$	$P_T = 216 \text{ mW}$

## Summary: Kirchhoff's laws can be applied as a check on the answer



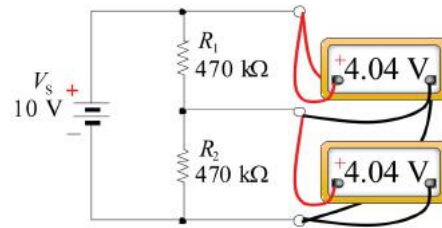
Notice that the current in  $R_1$  is equal to the sum of the branch currents in  $R_2$  and  $R_3$ .

The sum of the voltages around the outside loop is zero.

$I_1 = 21.6 \text{ mA}$	$R_1 = 270 \ \Omega$	$V_1 = 5.82 \text{ V}$	$P_1 = 125 \text{ mW}$
$I_2 = 12.7 \text{ mA}$	$R_2 = 330 \ \Omega$	$V_2 = 4.18 \text{ V}$	$P_2 = 52.9 \text{ mW}$
$I_3 = 8.9 \text{ mA}$	$R_3 = 470 \ \Omega$	$V_3 = 4.18 \text{ V}$	$P_3 = 37.2 \text{ mW}$
$I_T = 21.6 \text{ mA}$	$R_T = 464 \ \Omega$	$V_S = 10 \text{ V}$	$P_T = 216 \text{ mW}$

## Summary: Loading effect of a voltmeter

Assume  $V_S = 10\text{ V}$ , but the meter reads only  $4.04\text{ V}$  when it is across either  $R_1$  or  $R_2$ .

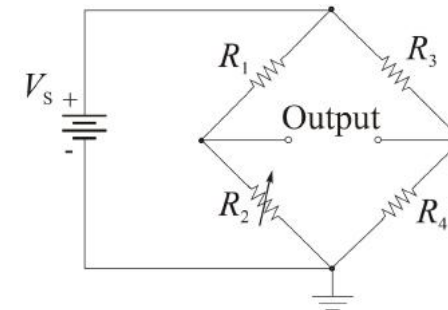


Can you explain what is happening?

All measurements affect the quantity being measured. A voltmeter has internal resistance, which can change the resistance of the circuit under test. In this case, a  $1.0\text{ M}\Omega$  internal resistance of the meter accounts for the readings.

## Summary: Wheatstone bridge

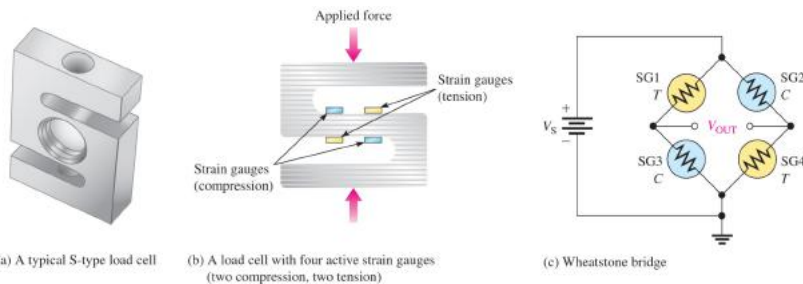
The Wheatstone bridge consists of four resistive arms forming two voltage dividers and a dc voltage source. The output is taken between the dividers. Frequently, one of the bridge resistors is adjustable.



When the bridge is balanced, the output voltage is **zero**, and the products of resistances in the opposite diagonal arms are **equal**.

## Summary: Application of the Wheatstone bridge

Wheatstone bridges are used in load cells, which are widely used in scales. The bridge arms are constructed from four strain gauges - two are in tension and two in compression.



(a) A typical S-type load cell

(b) A load cell with four active strain gauges (two compression, two tension)

(c) Wheatstone bridge

## Key Terms (1 of 2)

**Balanced bridge** A bridge circuit that is in the balanced state as indicated by  $0\text{ V}$  across the output.

**Bleeder current** The current left after the load current is subtracted from the total current into the circuit.

**Load** An element (resistor or other component) connected across the output terminals of a circuit that draws current from the circuit.

## Key Terms (2 of 2)

**Unbalanced bridge** A bridge circuit that is in the unbalanced state as indicated by a voltage across the output that is proportional to the amount of deviation from the balanced state.

**Wheatstone bridge** A 4-legged type of bridge circuit with which an unknown resistance can be accurately measured using the balanced state. Deviations in resistance can be measured using the unbalanced state.

## Quiz (1 of 11)

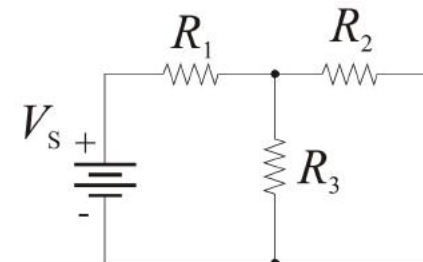
- Two circuits that are equivalent have the same
  - number of components
  - response to an electrical stimulus
  - internal power dissipation
  - all of the above

## Quiz (2 of 11)

- If a series equivalent circuit is drawn for a complex circuit, the equivalent circuit can be analyzed with
  - the voltage divider theorem
  - Kirchhoff's voltage law
  - both of the above
  - none of the above

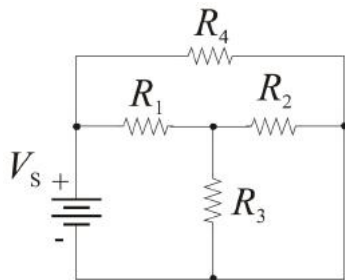
## Quiz (3 of 11)

- For the circuit shown,
  - $R_1$  is in series with  $R_2$
  - $R_1$  is in parallel with  $R_2$
  - $R_2$  is in series with  $R_3$
  - $R_2$  is in parallel with  $R_3$



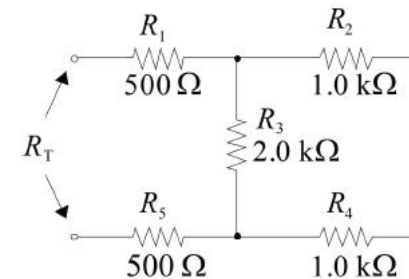
### Quiz (4 of 11)

4. For the circuit shown,
- a.  $R_1$  is in series with  $R_2$
  - b.  $R_4$  is in parallel with  $R_1$
  - c.  $R_2$  is in parallel with  $R_3$
  - d. none of the above



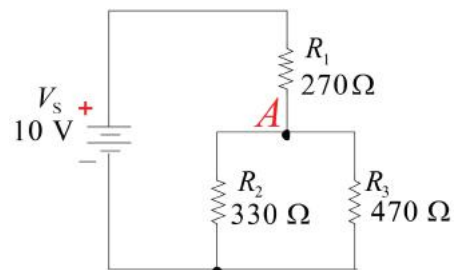
### Quiz (5 of 11)

5. The total resistance,  $R_T$ , of the group of resistors is
- a. 1.0 k $\Omega$
  - b. 2.0 k $\Omega$
  - c. 3.0 k $\Omega$
  - d. 4.0 k $\Omega$



### Quiz (6 of 11)

6. For the circuit shown, Kirchhoff's voltage law
- a. applies only to the outside loop
  - b. applies only to the A junction.
  - c. can be applied to any closed path.
  - d. does not apply.

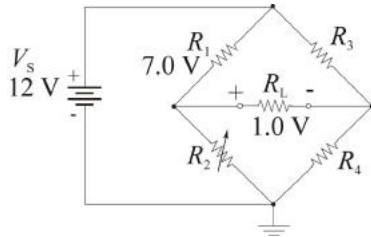


### Quiz (7 of 11)

7. The effect of changing a measured quantity due to connecting an instrument to a circuit is called
- a. loading
  - b. clipping
  - c. distortion
  - d. loss of precision

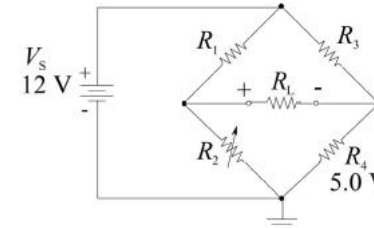
### Quiz (8 of 11)

8. An unbalanced Wheatstone bridge has the voltages shown. The voltage across  $R_4$  is
- 4.0 V
  - 5.0 V
  - 6.0 V
  - 7.0 V



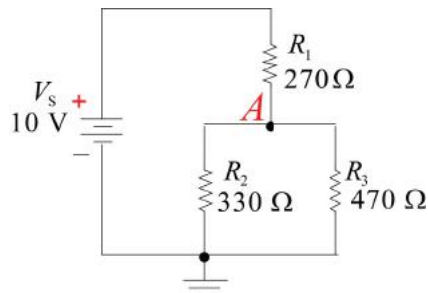
### Quiz (9 of 11)

9. Assume  $R_2$  is adjusted until the Wheatstone bridge is balanced. At this point, the voltage across  $R_4$  is measured and found to be 5.0 V. The voltage across  $R_1$  will be
- 4.0 V
  - 5.0 V
  - 6.0 V
  - 7.0 V



### Quiz (10 of 11)

10. For the circuit shown, if  $R_3$  opens, the voltage at point A will
- decrease
  - stay the same.
  - increase.



### Quiz (11 of 11)

Answers:

- b
- c
- d
- c
- b
- c
- a
- a
- d
- c



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